**My Teacher Took My iPod**

By: Kenn Nesbitt

My teacher took my iPod.

She said they had a rule;

I couldn’t bring it into class

or even to the school.

She said she would return it;

I’d have it back that day.

But then she tried my headphones on

and gave a click on Play.

She looked a little startled,

but after just awhile

she made sure we were occupied

**Stanza**

A stanza is a group of lines in a poem, separated by space from other stanzas. A stanza looks like a paragraph that you would read in a story.

**Line**

A line is a single row of words in a poem.

**Rhyme Scheme**

A “rhyme scheme” is a way of describing the **pattern of end rhymes** in a poem. Each new sound at the end of a line is given a letter, starting with “A,” then “B,” and so on. If an end sound repeats the end sound of an earlier line, it gets the same letter as the earlier line.

**Repetition**

Repetition is repeating words, phrases, lines, or stanzas. Repetition is used to: emphasize a feeling or idea, create rhythm and/or develop a sense of urgency.

and cracked a wicked smile.

Her body started swaying.

Her toes began to tap.

She started grooving in her seat

and rocking to the rap.

My teacher said she changed her mind.

She thinks it’s now okay

to bring my iPod into class.

She takes it everyday.

Lucky Listener Signatures:

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